



Roma Tre

DIPARTIMENTO DI
SCIENZE DELLA FORMAZIONE

SEMINARIO INTERNAZIONALE

Innovazione pedagogica e metodi partecipativi per la formazione delle competenze riflessive, critiche e trasformative

INTERNATIONAL SEMINAR

Pedagogical innovation and participatory methods for the development of reflective, critical, and transformative skills

18 giugno 2026 ore 16-19

Aula "9", Via Principe Amedeo 182/b

Dipartimento di Scienze della Formazione, Università Roma Tre

The Department of Educational Sciences at Roma Tre University will host the international seminar "Pedagogical Innovation and Participatory Methods for the Development of Reflective, Critical, and Transformative Skills" on June 18, 2026, from 4:00 PM to 7:00 PM.

In contemporary societies, characterized by increasing complexity and rapid change, pedagogical innovation represents a fundamental strategic goal for the development of evolutionary and inclusive educational models. This takes shape through the design and implementation of innovative educational programs that enhance the active involvement and participation of students in learning processes.

This approach is particularly relevant in adult education, but it also finds application in university education and in the initial and ongoing preparation of teachers. In this context, participatory methods—inspired, among others, by the thinking of John Dewey, Paulo Freire, and Jack Mezirow—are grounded in a conception of education as an experiential, dialogical, and transformative process.

These methods integrate fundamental dimensions such as educational intentionality, communication, dialogue, relationships, appreciation of experiences, and recognition of differences. Through these practices, participants are encouraged to develop critical skills, questioning established beliefs and interpretative frameworks; reflective skills, necessary for deepening and consciously understanding the issues addressed; and transformative skills, aimed at developing strategies for individual and social change.

The seminar aims to be a space for reflection, dialogue, and scholarly sharing on these topics, thanks to the participation of scholars from diverse national and international

backgrounds. The initiative will offer the opportunity to explore innovative practices, experiences, and perspectives to promote training capable of responding to the educational challenges of the present and future.

Participation in the seminar represents an important opportunity for teachers, researchers, students, education professionals, and anyone interested in pedagogical innovation and social transformation through education to update and exchange information.

