

Con il patrocinio del Ministero degli Affari Esteri e della Cooperazione Internazionale



Ministero degli Affari Esteri
e della Cooperazione Internazionale

XI International Congress – World Center for Women's Studies

In collaboration with the Department of Education, Roma Tre University

Inclusive Peace Education in Present Times: Intercultural Perspectives towards Sustainable Futures



Rome, Italy | April 9–12, 2026

THURSDAY, 9 APRIL 2026
Circolo degli Esteri, Lungotevere dell'Acqua Acetosa, 42 – Roma

17:00–19:00 | OPENING SESSION

17:00-18:00 Welcome and Plenary Session

Maria Anita Stefanelli (*World-CWS and Senior Professor, Roma Tre University*) welcomes the participants to the Conference and moderates the session

Ambassador Pierfrancesco Zazo - *The Russia-Ukraine conflict today*

Barbara Wejnert (*President World-CWS, University of Buffalo*) - *Introduction to the World-CWS and its publications*

18:00-19:00 Round Table - 'Emerging Women'

Discussants: Maria Anita Stefanelli, Federica Bertolini Giungi (ACDMAE - Associazioni Consorti Ministero Affari Esteri President), Raffaella Leproni (Roma Tre University and WCWS 2026 conference Vice-President), Pilar Godayol (UVIC-UCC, GETLICH - - Grup d'Estudis de Gènere: Traducció, Literatura, Història i Comunicació Director), Anupama Vohra (SRLV - Shakuntla Roshan Lal Vohra Trust President), Maria Magdalena Heinrich & Wadzanai Valerie Garwe (WIN – Women's Informal Network).

Dinner will take place after the talk (at 12 minutes walk)

FRIDAY, 10 APRIL 2026
Dept. of Education, Roma Tre University, via Principe Amedeo 182

09:30–10:30 | INSTITUTIONAL WELCOME – Aula Magna

Institutional Welcome

Massimiliano Fiorucci – *Rector of Roma Tre University*

Marco Catarci – *Vice-Rector of Roma Tre University responsible for Relations with Educational Institutions, Third-Sector and Volunteer Organizations, and Public and Private Entities*

Paola Perucchini – *Director of the Dept. of Education, Roma Tre University*

Raffaella Leproni – *Roma Tre University and WCWS2026 conference Vice president*

10:30–11:15 | Coffee Break

11:15–12:15 | OPENING PLENARY SESSION – Aula Magna

Chair: M.A. Stefanelli

P. Perucchini, S. Gabrielli, F. Zava, F. Maricchiolo, G. M. Vecchio – *Educating for Gender Equality and Peace in Ugandan Refugee Settlements*

B. Wejnert – *Globalizing Democracy and Peace Education to Combat Climate Change*

12:30–13:30 | PARALLEL SESSIONS – SLOT 1 (4 Rooms)

ROOM 9	ROOM 10	ROOM 11	ROOM 12
<i>Language, Culture and Education</i>	<i>Schools, War and Global Justice</i>	<i>Education, Conflict and Resilience</i>	<i>Language, Memory and Intercultural Dialogue</i>
Chair: A. Raluy Alonso	Chair: A. Vohra	Chair: B. Wejnert	Chair: M. A. Stefanelli
<p>1. D. Mirailles Alberola – Decolonizing Practice in ELT: The CEQR Pedagogical Framework for Global South and Indigenous Women's Multimodal Literature</p> <p>2. K. Singh & S. Kumar – Decolonizing Language Education in India: Colonial Inheritance, Ideological Conflict and Pedagogical Possibilities (online)</p> <p>3. A. Derleta – Languages as a Tender Space for Growth: Multilingual Education, Emotional Safety, and Peace-Oriented Pedagogies in Bedford Schools</p>	<p>1. Witek-Dryjańska & Nowocin – Polish Primary Schools in the Face of the War in Ukraine: Change or Stagnation?</p> <p>2. Alagan, Aladuwaka & White – Global Warming or Burning House: Perspectives from Social Sciences and STEM Concepts (online)</p> <p>3. S. Win – Children, Education, and Civil War: Challenges and Barriers for Karen Teachers and Students</p>	<p>1. N. Yaroshenko – Ecocides Education to Non-traumatic Resilience: A Case from Ukraine (online)</p> <p>2. L. del Espino Díaz – Educating from Vulnerability in Times of War: Values and Inclusion as Educational Foundations for Peace</p> <p>3. Nanni, Vaccarelli & Zaffram – Women and Peace: Exemplary Figures of Educational Resistance in War and Post-War Contexts</p>	<p>1. M. A. Stefanelli – Words as Carriers of Memory and Power</p> <p>2. F. Luppi – "To Remember": Childhood, Memory, and the Languages of War in Peanuts</p> <p>3. J. Singh – Inclusive Peace Education: Intercultural Perspectives and Languages of Reconciliation (online)</p>
Q & A	Q & A	Q & A	Q & A

13:30–14:30 | Lunch Break

14:30–15:30 | PARALLEL SESSIONS – SLOT 2 (Panel + 3 Rooms)

ROOM 9 – PANEL SESSION

Rethinking Law as a Driver of Inclusion, Equality and Sustainability

Moderator: R. Fidanza

Panelists: M. Brazzi (Perugia Bar), M. N. Campagnoli (University of Rome Tor Vergata), R. Fidanza (Femininum Ingenium Study Center)

Content: *This panel proposes a critical recovery of the primordial, socio-economic function of law as a foundation for rethinking equality, inclusion, and social sustainability. Starting from the observation that rights are frequently proclaimed in the very same contexts where violations and discrimination persist, the session interrogates the gap between formal legal frameworks and lived realities. By foregrounding structural contradictions — both at the geopolitical level and in everyday life — the panel outlines perspectives and strategies oriented toward gender equality and beyond, advocating for a more substantive, socially grounded conception of justice.*

ROOM 10	ROOM 11	ROOM 12
<i>Migration, Refugees and Artistic/Educational Inclusion</i>	<i>Gender, Violence and Legal Frameworks</i>	<i>Decolonial, Indigenous and Intersectional Perspectives</i>
Chair: M.A. Stefanelli	Chair: G. Gerratana	Chair: P. Godayol
<ol style="list-style-type: none"> S. Pandey – <i>Saru: Vocalizing Women's Education and Women Empowerment through a TV drama series</i> Camattini & Chierici – <i>The Gap between the "Possible" and the "Real": Structural Violence, Schooling, and Migration</i> Bellinzis, Mattu & Sanfilippo – <i>Obstacles and Opportunities for Migrants' and Refugees' Artistic Development: Multilingual Practices and Cultural Inclusion</i> 	<ol style="list-style-type: none"> S. Shantha Niriella – <i>Legal Barriers to Safe Abortion for Survivors of Sexual Violence in Sri Lanka</i> S. Jeeva Niriella – <i>Women Victims of Cybercrime in Sri Lanka: A Feminist Victimological Analysis of Legal Accountability (online)</i> M. Bianchi – <i>From Structural Violence to Collective Responsibility: Peace Education and Prevention of Gender-Based Violence</i> 	<ol style="list-style-type: none"> S. Rossetti – <i>Intersectional and Decolonial Perspectives for Italian School</i> M. H. Japiassu M. de Macedo – <i>Authors' Rights, Indigenous Women and Sustainable Futures</i> L.L. McGovern – <i>Global Capitalism, Extractivism, and the Age of the Anthropocene: Challenges from Indigenous Women of the Global South and Their Implications for a Marxist-Feminist Deglobalization Movement and a Pedagogy for Peace with Global Social Justice</i>
Q & A	Q & A	Q & A

15:30–16:00 | Poster Session (video session)

ROOM 8

Voices from the World

- K. Chaudhary** – *Voices of Change: Beacons of New Hope*
- Sharma, Arora & Sharma** – *Educational Institutions as Peace-building Spaces: Positive Youth Development and Young Women in Jammu & Kashmir*
- S. Kumar** – *Digital Media and Peace Education*
- D. Bhagat** – *Women's Role in Nation Construction: A Saga of Struggle of Independence and Enlightenment*
- S. Goyal & Ravita** – *Skill Formation through Vocational Training among Young Women in Punjab*
- A. Dubey** – *Impact of Spirulina Supplementation on Hypertensive Women*
- M. Singh** – *Deconstructing Masculinity for a Sustainable Society: A Cinematic Representation of Fatherhood*
- Simran & A. Vohra** – *Refugee Crisis in Nemat Sadat's The Carpet Weaver: A Gay Individual's Search for Peace and Safe Home*
- B. Pinelli** – *Gendered Violence, Testimony, and Reticence: Memory and the Poetics of Pain in Refugee Women's Stories*
- MusEd** - *Essere maestre fra Otto e Novecento*
- WCWS** – *WCWS: how we came about*

16:00–17:00 | PARALLEL SESSIONS – SLOT 3

ROOM 9 – PANEL SESSION (online)

Nurture/Nature: Cultivating Global Peace by Advancing Women's Health and Sustainable Development

Moderator: M. Soylu

Panelists: S. Aladuwaka, R. Alagan, A. Hoffman, M. Rossi

Content: *This session argues that global peace cannot be meaningfully pursued without sustained investment in women's health and the ecological systems that support human life. Drawing on interdisciplinary research from*

public health, environmental studies, art history, and peace theory, it advances the premise that women's bodily well-being, environmental sustainability, and social stability are deeply interconnected rather than discrete policy domains. By situating women's health within a broader ecological and ethical context, the panel challenges militarized and reactive models of peace in favour of preventative, life-affirming strategies that link healthcare infrastructure, environmental stewardship, and gender equity as essential components of sustainable peace.

ROOM 10 <i>Wellness, Gender Equality and Social Change</i> Chair: A. Vohra	ROOM 11 <i>Technology, AI and Digital Media in Peace Education</i> Chair: M. Canals Botines	ROOM 12 <i>Inclusive Education and Peace-building Practices</i> Chair: B. Wejnert
<ol style="list-style-type: none"> A. Vohra – <i>Re/contextualizing Menstruation Taboos for Familial and Societal Peace through Popular Culture in India</i> M. Upadhyaya – <i>Role of Anganwadi Workers and ASHAs in Building Peace through Menstrual Education in India</i> O'Connor, Ambrosio, Abu-Zahra & Wills – <i>Creating Space for Social Cohesion and Wellness in Leisure Activities for Older Iranian Immigrant Women in Ottawa, Canada</i> <p>Q & A</p>	<ol style="list-style-type: none"> Dezfooli, Canals Botines & Raluy Alonso – <i>Unravelling Gendered Experiences and Perceptions with AI in English Language Learning</i> Canals-Botines & Raluy Alonso – <i>Rewriting Fairy Tales with AI: Deconstructing Gendered Bias in 21st-Century Early Childhood Literature for Inclusive Peace Education</i> De la Flor, Sarabia, Crecente & Del Val – <i>Inner Knowledge Management: An Applied Framework for Inclusive Peace Education (online)</i> <p>Q & A</p>	<ol style="list-style-type: none"> Porubčanová, Michalski, Jakabová & Gabrhelová – <i>Inclusive Education for All as a Prerequisite for a Safe School in a Globalised World</i> M. Włodarczyk-Rybacka – <i>Scouting Actions for Peace: The Case of the WAGGGS Activity Pack "Let's Stand Together for Peace"</i> Fitzgerald & Hartson Walker – <i>Mindfulness and Social-Emotional Learning as Foundational Life Skills</i> <p>Q & A</p>

17:00–18:00 | PLENARY – Aula Magna

R. Leproni – *Languaging identity: Wor(l)ds to be heard, speaking to be seen*

Workshop: The Human Library – Un-judging Someone

Dina Franchi – *The Human Library: an innovative experiential method advancing Global Citizenship Education through intercultural and gender-sensitive engagement*

SATURDAY, 11 APRIL 2026
Dept. of Education, Roma Tre University, via Principe Amedeo 182

09:30–10:30 | PARALLEL SESSIONS – SLOT 4

ROOM 9	ROOM 10	ROOM 11
<i>Women's Literary Voices and Resistance</i>	<i>The Power of Testimony: Rewriting Histories, Reclaiming Voices, Building Peace</i>	<i>Memory, Resistance and Healing through Art and Literature</i>
Chair: P. Godayol	Chair: A. Raluy Alonso	Chair: M.A. Stefanelli
<p>1. P. Godayol – <i>Symbolic Feminist Referents Across Time: John Stuart Mill, Education and Equality</i></p> <p>2. G. Gerratana – <i>Women's Writing, Critical Thinking, and Gender Stereotypes in Italian Secondary Schools</i></p> <p>3. F. Gallone – <i>Community Care as a Lens for Decolonial Peace Education: Everyday Practices among Qom Women in Rosario, Argentina</i></p>	<p>1. P. Ruspini, H. Petko – <i>Gendered Pathways to Empowerment: Refugee Women's Self-Organization and Social Networks across Borders</i> (online)</p> <p>2. K. Carnà – <i>Gender Intersectionality and Peacebuilding: The Living Peace Project as a Model of Inclusive Education</i></p> <p>3. B. Partouche – <i>Disarming History: International Textbook Revision and the Quest for Peace Education between the Two World Wars</i></p>	<p>1. S. Imre – <i>When Memory is Worn: Peacebuilding through Feminist Textile Narratives During Conflicts and War</i></p> <p>2. J. Upadhyaya – <i>Reading Voices of Resistance in Malalai Joya's A Woman Among Warlords</i></p> <p>3. C. Mehrotra – <i>Trauma, Memory and Healing in Women's Narratives: A Comparative Study of Toni Morrison's Beloved and Mahasweta Devi's Draupadi</i> (online)</p>
Q & A	Q & A	Q & A

10.30–11:00 | Coffee Break

11:00–12:00 | PLENARY ROUND TABLE – Aula Magna

Peace Education as Academic Mission: Universities, Research Networks and Interdisciplinary Pathways

Chair: **M. Canals Botines (UVIC-UCC)**

A. Saggiorno – *Università La Sapienza, National PhD in Peace Studies*

G. Giordano – *Università Roma Tre at RUNIPACE – Rete Università per la Pace*

A. Valente – *CNR-IRPPS, Science and Dialogue for Peace Laboratory*

12:00–12:30 | CONCLUSIONS

SUNDAY, 12 APRIL 2026

Visit to Villa Falconieri, Frascati (Accademia Vivarium Novum)

Details to be supplied during the Conference