

II LEVEL ANNUAL POST-GRADUATE COURSE  
**EMPIRICAL STUDIES IN MUSEUM EDUCATION**  
II LEVEL TWO-YEARS POST-GRADUATE COURSE  
**ADVANCED STUDIES IN HERITAGE EDUCATION**  
JOINT DEGREE **UNIVERSITY OF ROME TOR VERGATA**  
AND **UNIVERSITY OF ROMA TRE**



**27 JUNE**  
**2025**  
**9.30 AM - 4 PM**

**AULA LEA GAROFALO**  
**(former P1 - first floor)**  
DIP. SCIENZE DELLA FORMAZIONE -  
UNIVERSITY OF ROMA TRE  
**VIA DEL CASTRO PRETORIO**  
**20, ROME**

## **WELL-BEING, EDUCATIONAL STRATEGIES AND POLICIES AT THE MUSEUM**

CURATED BY PROF. ANTONELLA POCE AND PROF. MARCO GIOSI

### **INTERVENTIONS:**

#### *INSTITUTIONAL GREETINGS:*

- Antonella POCE, University of Rome Tor Vergata
- Marco GIOSI, University of Roma Tre

#### *INCREASING RELEVANCE IN AN AI WORLD: A DIGITAL TWIN STRATEGY FOR MUSEUMS*

Deborah HOWES, John Hopkins University (USA)

#### *ARE MUSEUMS GOOD FOR US? INTERROGATING THE WELL-BEING DIMENSION OF CULTURAL HERITAGE COLLECTIONS*

Thomas KADOR, University College of London (UK)

#### *Security and Heritage Experiences: what to expect in this time of uncertainty (Round table discussion)*

Coordinated by Lucio MARTINO, Guarini Institute for Public Affairs (Italy)

#### *CREATIVE ACTIVITIES, MIGRATION AND SOLIDARITY BEYOND THE MUSEUM SPACE*

Clelia CLINI, London Metropolitan University (UK)

#### *THE EVOLUTION OF PARTICIPATORY DESIGN PRACTICES FOR THE DEVELOPMENT OF DIGITAL PROJECTS AND GAMIFICATION FOR PLAYFUL LEARNING IN THE CONTEXT OF CULTURAL STUDIES AND MUSEUMS*

Elena MOSCHINI, London Metropolitan University (UK)