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DECOLONIAL EDUCATION AND GLOBAL CITIZENSHIP

DEPARTMENT OF EDUCATION, ROMA TRE UNIVERSITY
AULA VOLPI | FREE ACCESS | VIA DEL CASTRO PRETORIO 20 ROME
NOVEMBER 18, 2025 | 3:00 PM - 6:00 PM



Under the patronage of

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Commissione Nazionale
Italiana per l'Unesco

on the 80th anniversary of UNESCO's foundation (16 November 1945)

Session 1

| Colonial Films

Moving Images of the Empires

| Reading Voices

Testimonies from Postcolonial Literature

Screening and group discussion of selected footage from colonial audiovisual archives, followed by readings from postcolonial literature and an open public dialogue.

The session will feature critical reflections by students from the Contemporary History and History of Europe courses.

This international seminar examines the intersections between colonial legacies, educational systems, and decolonial pedagogies within a global framework. Interdisciplinary by design, it fosters dialogue between contemporary history and intercultural pedagogy.

The programme consists of two sessions: a Public History workshop inviting students to critically engage with archival footage and postcolonial literary texts, and an academic symposium dedicated to research presentations and scholarly debate on decolonizing education.

Through images, testimonies, and critical conversations, the seminar asks: what does it mean to teach and learn beyond imperial legacies, and how might we imagine education otherwise?



Session 2

| International Symposium

Global Education After Empire

Opening Address

Juliet Thondhlana, UNESCO Chair in International Education and Development, University of Nottingham

From Colonial Legacies to Glocal Futures: Decolonising Education for Global Citizenship

Historical Perspectives

Elisa Prosperetti, National Institute of Education, Nanyang Technological University - Singapore

Race, Colonial Education, and Anticolonial Action

Hugo Gonçalves Does, University of Coimbra

A Challenging Partnership: UNESCO's efforts to collaborate with empires on education in late-colonial Africa (c. 1940–1950s)

Ellen Veia Rosnes, VID Specialized University, Stavanger

UNESCO's Role in the Promotion of Citizenship Education in Newly Independent Mauritius and Madagascar during the 1960s

Discussant

Miguel Bandeira Jerónimo, University of Coimbra

Intercultural Pedagogy and Educational Practices

Veronica Riccardi, Roma Tre University

Human Rights in Motion: Exploring the pedagogical legacy of Ettore Gelpi

Lavinia Bianchi, Roma Tre University

A Decolonial Reading of Inclusive Practices and Academic Positioning: Autoethnography, Tokenism, and Resistance in Education

Discussant

Silje Dragsund Aase, Program Director for Culture and Religious Studies – VID Specialized University, Stavanger

Concluding Remarks

Damiano Matasci, University of Geneva

Decolonizing Education: Three Short Historical Reflections

Chair

Marialuisa Sergio - Roma Tre University

Sessions coordinated by Camille Chenaux - IES Abroad

In-person and online attendance. Connection link: <https://bit.ly/DECOL-EDU>

The event is organized by Roma Tre University in collaboration with the University of Geneva and the University of Coimbra, on the occasion of the 80th anniversary of the foundation of UNESCO, and is coordinated by Marialuisa Lucia Sergio as part of the activities of the Roma Tre University research unit within the Italian national project *Lessico per la Repubblica*, funded by the Mission Structure for National Anniversaries of the Presidency of the Council of Ministers (Italy).